

ARE YOU A GIFTED PARENT ?

1. Do you answer your child's questions with patience and good humor?
2. Do you take advantage of your child's questions and expressions of interest to guide him/her into further learning and explorations?
3. Do you help your child develop physical and social skills as carefully as you encourage mental growth?
4. Do you help your child learn how to get along with children of all levels of intelligence?
5. Do you avoid comparing him/her with brothers and sisters or companions?
6. Do you show love to your child for his/her own sake and not for intellectual achievement?
7. Do you set reasonable standards of behavior for your child and then see that they are met?
8. Do you provide early opportunities for decision-making by your child, with follow-up of learning to evaluate decisions after carrying out whatever action was taken?
9. Do you try to find something specific to praise when he/she shows you work? (A generalized compliment means little to gifted children).
10. Do you help him/her find worthwhile and challenging reading materials and television programs?
11. Do you provide hobby materials and books?
12. Do you find places where your child can study and work at his/her hobbies?
13. Do you provide a place for your child to display work?
14. Do you let your child learn about and share in some of your hobbies and interests?
15. Do you take your child on trips to points of interest?
16. Do you help your child take advantage of lessons and activities offered by private groups or community organizations?
17. Do you teach your child how to budget time, organize work, and improve study habits?
18. Do you help your child make his own plans and decisions?
19. Do you give your child increasing independence as ability to handle responsibility increases?
20. Do you give your child household responsibilities and other tasks suitable to his/her level?
21. Do you avoid overstressing intellectual achievements?
22. Do you avoid pushing him/her by not being unreasonably demanding about after-school lessons or activities.
23. Do you resist the impulse to show him/her off?
24. Do you resist any temptation to exploit him/her?
25. Do you teach your child to use his/her gifts for the benefit of society as well as for self?
26. Do you encourage your child to set high educational and vocational goals?
27. Do you refrain from trying to pick his/her vocation, but try to help him/her learn about as many occupations as possible?
28. Do your expressions of attitude and your behavior set the example you want him/her to follow?
29. Do you speak as properly as you want your child to?
30. Do you encourage your child to take risks after careful evaluation of all possible outcomes?
31. Do you encourage your child to be assertive?
32. Do you encourage your child to set high goals?
33. Do you motivate your child to read?
34. Do you urge your child to study things closely to learn as much as possible about them?
35. Do you encourage your child to note well and remember valuable information?
36. Do you help your child meet and interact with leaders, creative people, and artists?