



## Term 2 - AGSC Programs Teaching Gifted And Talented Students



<b>DATE</b>	<b>Monday , 16th May, 4 – 6pm, 2 hours</b>	<b>LOCATION:</b> TQI Conference Room , Ground Floor 170 Hayden Drive Bruce , ACT, 2617
<b>EVENT</b>	001136 Bright but struggling	
<b>DESCRIPTION</b>	Do you know of students who are bright or gifted but struggling; to demonstrate what they know, to focus and pay attention, to produce written work to the quality you would expect from speaking with them? This program will examine the underlying reasons and useful strategies to support them.	
<b>DATE</b>	<b>Tuesday, 17th May, 4 – 6pm, 2 hours</b>	<b>LOCATION:</b> TQI Conference Room , Ground Floor 170 Hayden Drive Bruce , ACT, 2617
<b>EVENT</b>	001059 Educating gifted and talented	
<b>DESCRIPTION</b>	This introductory program will build on your current understanding of gifted and talented education. It will address identification of gifted students and provide a range of strategies to consider when designing a program for these students. We will look at the 2014 ACT G & T policy requirements and how to address these.	
<b>DATE</b>	<b>Wednesday, 6th July, 10am - 4pm, 5 hours</b>	<b>LOCATION:</b> TQI Conference Room , Ground Floor 170 Hayden Drive Bruce , ACT, 2617
<b>EVENT</b>	Identifying and meeting the needs of gifted children	
<b>DESCRIPTION</b>	<p>001806 - This program provides the opportunity to identify current ideas and understandings about gifted students and how to meet their needs. It will link current practice or understandings with research on best practice for gifted students.</p> <p>001818 - Gifted students are not a homogeneous group. This program will explore in depth their diverse characteristics look at the different approaches needed to meet their educational and emotional needs. We will discuss at the importance of pre-testing as the starting point of differentiation.</p>	
<b>DATE</b>	<b>Thursday, 7th July, 9:30am - 4:30pm, 6 hours</b>	<b>LOCATION:</b> TQI Conference Room , Ground Floor 170 Hayden Drive Bruce , ACT, 2617
<b>EVENT</b>	001656 Gifted and Underachieving - Strategies for the classroom - 001901 Understanding the Visual Spatial Thinking System	
<b>DESCRIPTION</b>	<p>001656 - Gifted students who struggle to demonstrate what they know, to focus and pay attention, or to produce written work may also have other conditions such as dyslexia, ADHD, ASD or sensory issues. This program will examine these and look at useful strategies for teachers.</p> <p>001901 - Understanding the Visual Spatial Thinking System of students with ASD, ADHD and Dyslexia. This will also include a segment looking at ILP's and how to use SMART goals with students in order to progressively work toward the longer term goals set an the ILP. This workshop goes beyond Bright But Struggling. There is no prerequisite.</p>	