



DATE/WEEK	EVENT	DESCRIPTION	LOCATION
Week 5 1st March T 4 - 6pm 2 hours	Bright but Struggling 001136	Do you know of students who are bright or gifted but struggling to demonstrate what they know; to focus and pay attention; to produce written work to the quality you would expect from speaking with them? This program will examine the underlying reasons and useful strategies to support them.	TQf Conference Room, Ground Floor 170 Hayden Drive Bruce ACT, 2617
Week 6 7th March M 4 - 6pm 2 hours	Educating Gifted and Talented Students 001059	This introductory program will build on your current understanding of gifted and talented education. It will address identification of gifted students and provide a range of strategies to consider when designing a program for these students. We will look at the 2014 ACT G & T policy requirements and how to address these.	TQf Conference Room, Ground Floor 170 Hayden Drive Bruce ACT, 2617
Week 6 8th March T 4 - 7pm 3 hours	Identification and Teaching Gifted Students 001818	Gifted students are not a homogeneous group. This program will explore in depth their diverse characteristics, look at the different approaches needed to meet their educational and emotional needs. We will discuss the importance of pre-testing as the starting point of differentiation.	TQf Conference Room, Ground Floor 170 Hayden Drive Bruce ACT, 2617
School Holidays 11th April M 10am - 4pm 5 hours	Identifying and Meeting the Needs of Gifted Students 001806 Identification and Teaching Gifted Students 001818	001806 - This program provides the opportunity to identify current ideas and understandings about gifted students and how to meet their needs. It will link current practice or understandings with research on best practice for gifted students. 001818 - Gifted students are not a homogeneous group. This program will explore in depth their diverse characteristics look at the different approaches needed to meet their educational and emotional needs. We will discuss the importance of pre-testing as the starting point of differentiation.	TQf Conference Room, Ground Floor 170 Hayden Drive Bruce ACT, 2617
School Holidays 12th April T 9:30am - 4:30pm 6 hours	Understanding Twice Exceptional (GLD) Students Workshop / 001656 Gifted and Underachieving - Strategies for the classroom 001901 (Accred Pending) Understanding the Visual Spatial Thinking System	Gifted students who struggle to demonstrate what they know, to focus and pay attention, or to produce written work may also have other conditions such as dyslexia, ADHD, ASD or sensory issues. This program will examine these and look at useful strategies for teachers. Understanding the Visual Spatial Thinking System of students with ASD, ADHD and Dyslexia. This will also include a segment looking at ILP's and how to use SMART goals with students in order to progressively work toward the longer term goals set in the ILP. This workshop goes beyond Bright But Struggling. There is no prerequisite.	TQf Conference Room, Ground Floor 170 Hayden Drive Bruce ACT, 2617